Unit 1 - What is Language?
Lesson 2 - Animal languages

Play

Animal Communication
Divide students into teams to answer questions. If you have an interactive white board, students can come up to click on multiple choice answers.

Activity

role-play: have one student pretend to be a dog and one a master on the floor. Tell them to show each other in their own ways that they like each other. Have the master request something of the dog and vice versa. Have them each show their thanks to the other.

Discuss

- What was communicated and how?
- List answers that students thought up for homework on the same subject.

Activity

Set up this scenario for the students and discuss the limitations of animal language. Pretend you have been out shopping. You come home to find that your house has been robbed. Your dog is agitated and is trying to communicate that something bad has happened. What can the dog not tell you? e.g. how many people, description, time it happened, etc.

Discuss

- the importance of speaking other languages
- suppose you meet someone who speaks another language; you could only communicate basic things, as you could with the dog

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Homework
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