# Unit 5 - Names Lesson 2 - Gender in Names

## Day 1

## Activity

Make signs with the ordinal numbers in Latin masculine on one sign and feminine on the other Choose 6 boys and hand out the cards randomly. Ask them to line up in order with their signs. Make sure they have the correct gender facing out. Repeat with girls.

Introduce terms: gender, masculine, feminine

### Discuss

- Look at list of Roman names on p.24.
- Read them aloud to work on pronunciation. Pronunciation of foreign words will come as they listen to you, but give them these two pronunciation rules for Latin:
  g and c are hard sounds as in good cook v makes the w soundPick out the genders by looking at the endings.
- Think of English versions of these Roman names.

## Activity

Line students up in a straight line from front to back of class facing you. As you read through the list of Roman names, ask them to run to the right of the room if the name is masculine, to the left if it is feminine. Return to center after each name.

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#### Homework

page 24 and top half of page 25

### Terms

gender masculine feminine

## Day 2

Review homework

## Play

#### Gender Bender

Explore gender patterns in English names by dragging feminine suffixes onto masculine names.

### **Discuss**

- How does English turn a masculine name into a feminine one?
  Look for patterns and endings that English uses to turn masculine names into feminine ones.
  e.g. George Georgette
- Think of other English words that have a masculine and a feminine form.
  e.g. actor / actress
  comedian / comedienne
- Introduce the fact that regular nouns, not just names, in many foreign languages have gender

## Activity

Write the following two phrases on either side of a piece of poster board. Hold up the first while you ask a student. Turn it around so the student can read it while he responds. Quid est nomen tibi? (What is your name?) Nomen mihi est... (My name is...)

Practice trying to confuse each other with these new versions of the Latin question.

Quid est nomen tibi? What is your name?

Quid est nomen mihi? What is my name?

Quid est nomen sibi? What is his / her name?

Nomen mihi / tibi / sibi est... My / Your / His / Her name is...\

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### Homework

Bottom of page 25 and page 26

Ask parents about meaning of last name